



The Gopher Communicator

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An International Baccalaureate
World School

A Century of Excellence

Congratulations to the 2013 Munhinotu Staff

In a letter from walsworthyearbooks.com, last year's yearbook staff was congratulated for its excellent work on our yearbooks with the following letter:

“The 2013 *Munhinotu* is an outstanding example of theme and how to use it throughout a yearbook. We are excited to inform you that we have selected it for the [Theme Gallery](#) on walsworthyearbooks.com.

Theme Gallery displays yearbooks with outstanding theme concepts that are creatively applied to produce a cohesive publication. It is one of four galleries in the [Showcase](#) area of our website where staffs across the country come to get ideas and inspiration.”

Congratulations to the yearbook staff for being one of fifteen books collected for display from over 7,000 additions. This is quite the accomplishment.

For more information please go to:

<http://walsworthyearbooks.com/showcase/theme-gallery/munhinotu.html>

Gresham High School's Performing Arts Department presents *Hello Dolly!*

Come join us and have an adventure of a life time and see this year's musical comedy in Gresham High School's Auditorium!

Perfect for all ages our production has several glamorous costumes, dazzling sets and huge dance numbers that will sure to entertain the entire family. During the past four decades, *Hello, Dolly!* has achieved a position as one of the most beloved and enduring shows in American theatre history. It is a brilliant, irresistible story of the joy of living, glittering with happy songs, shining with loving and comedic scenes, the show is alive with the personality! Start your holiday season off right and come see the best family entertainment in the area! *Hello Dolly!* Performances run two weekends and 6 nights! Our dates are Friday and Saturdays November 22nd-23rd & November 29th and 30th 7pm and Sunday

Matinees November 24th and December 1st at 2pm. Tickets are available at <http://ghsdrama.yolasite.com>

Change of Date! We are opening on November 22nd! and will be performing on Thanksgiving weekend. Start your holiday off right and come see a dazzling show!

CRLE: Career Related Learning Experience

Graduation Requirements include more than earning 25 credits; students also must complete Personalized Learning requirements. One piece of Personalized Learning is Career Related Learning Experiences (CRLEs) and students must complete and document two of them in order to graduate. Student have formal opportunities to do these in Health 10 and Health 12, but students can also use a wide variety of experiences in or out of school to complete them. Another part of Personalized Learning is an Extended Application paper which asks students to apply their learning and experiences to their future plans. This paper is completed in Health 12.

Unfortunately, many students procrastinate and end up scrambling to get these completed at the last minute. This puts undue stress on them and on the staff members who are tracking these requirements. To help students get motivated, this year we are tying attendance at Snoball and Prom to the completion of these requirements.

Seniors who are in Health 12 first semester must have their two CRLEs and their extended application completed in order to purchase Snoball tickets. Students who are in Health 12 second semester must have one CRLE completed to purchase Snoball tickets. All seniors must have their CRLEs and Extended Application completed in order to attend Prom.

Students who need to know more can check with Ms. Cooke in the College and Career Center or their Health 12 teacher.

Who Says High School Does Not Pay!

Below are some interesting statistics that were presented by Dylan White at a conference in Bend, Oregon. His source was the Economic Policy Institute. All high school students should know and understand the impact of education after

high school. They are very good conversation starters for parents and their high school age students. As high schools continue to undergo the necessary changes in a modern age, likewise students and parents must also understand the social and economic imperatives of a new world economy.

Recession (2008-2010) and Recovery (2010-2012):

- **Those with a high school diploma or less:**
Lost 5.6 million jobs in the recession, and
Lost a further 230,000 jobs in the recovery
- **Those with an Associates degree:**
Lost 1.75 million jobs in the recession, but gained 1.6 million jobs in the recovery
- **Those with at least a Bachelor’s degree:**
Gained 187,000 jobs in the recession, and
Gained a further 2 million jobs in the recovery.

Education Level	Change in salary: 1978 to 2005
Postgraduate qualification	+28%
BA/BSc	+19%
Some College	0%
High school diploma	0%
High school dropout	-16%

In the end, people with advanced degrees and average make a million plus more dollars over their careers than those with high school diplomas or less. Also, their job security is much higher during difficult economic times. All in all, unlike in past generations, a high school diploma is not an option—it is a necessity.

Winter Season Clearance Begins November 4

“Clearance” is required by each athlete. During clearance fees, academic eligibility, risk waivers and travel release forms, physicals, and enrollment will be verified. Most importantly academic eligibility will be assessed for each participant so that we can stay consistent with OSAA guidelines.

For more detailed information please contact Tahanna Young in the Athletic/Activities Office. She will be happy to help you.

Attention All Sophomore Students!
Is ACE Academy in Your Future?

Are you interested in Architecture, Construction, or Engineering? The ACE Academy is hosting a FREE field trip on December 12th to their school. Students who attend will have the opportunity to participate in a fun activity while learning about the ACE Academy. ACE works in partnership with Gresham High School to provide Juniors and Seniors education and experience within one of the three areas of Architecture, Construction and Engineering within their school day. Please see Mrs. Blaser for more information.

Attention All Sophomore Students!
Is CAL in Your Future?

On December 17, the Center for Advanced Learning (CAL), located at 1484 NW Civic Drive in Gresham, is offering a Sophomore Shadow Day for students who are interested in knowing more about CAL's great programs! Students will participate in classes, receive a full tour, meet teachers, and take part in a question and answer session with students, teachers, and the director of CAL. CAL Ambassadors will meet participants at the CAL bus at GHS. Upon arrival at CAL, GHS students will work alongside CAL Ambassadors during their time at the school. This is a great opportunity to have a direct experience of what CAL offers.

Lock In/Lock Down

On October 24, 2013 GHS declared a lock in for about fifteen minutes. We executed our lock in procedure based on information given to us from the Gresham Police Department that an armed robbery suspect was in the vicinity of the campus. Fortunately, just the week prior, we had practiced a lock-in drill the week prior and, overall, we were able to quickly execute our security procedures. I am happy to say that the event on October 24th went quite well. Safety issues from outside the campus happen from time-to-time that is why all of the schools in the Gresham-Barlow School District regularly practice a variety of drills.

Many people confuse the difference between a Lock In and a Lock Down. No matter which procedure we choose parents and guardians should always know that the safety of all people on campus, especially our students is the top priority.

Simply stated a Lock In is called when there is a known, potential threat outside of the building such as the one that occurred on 10/24/13. During a Lock In the outside perimeter of the school is secured and observed from inside school entrances until the threat is no longer present. This determination is typically made in close communication with the Gresham PD. Although no person is permitted to be in the hallways during a lock in, teaching and other business continues.

A Lock Down is very different. This process is triggered when the threat is extreme and presents a clear and present danger to health and safety. If a Lock Down is called the perimeter--all doors inside and out are locked--and the business of school is essentially stopped. The police are involved in situations like this from start to end.

During the recent Lock In, as is typical, students began texting or communicating with their parents and guardians. Out of caution, some of these parents began calling the Main Office for details while we were still in the middle of managing the situation. Some were upset that we had not notified them. Please keep in mind, we during any rapidly

unfolding safety situation, our focus must remain on immediate student and staff safety, campus observation, and communication with Gresham PD and our District Office. We do not intentionally keep parents out of the communication loop, but honestly, as emergency situations evolve communicating with parents in real time should not be and is not as high of a priority as the immediate safety and security of the campus. All in all, our Lock In procedures worked very well that day and I am confident that in the unlikely event that an event occurs again, we will be able to respond quickly and effectively to keep everyone safe and will continue to strive to inform parents as quickly as is reasonable.

SUN Homework Club

Does your student need extra help with their homework or class project? **FREE** drop-in tutoring is now available to students through the SUN Homework Club after school from 2:30pm – 4:15pm, Monday through Thursday. Tutoring is available on an as-needed basis. Students are welcomed to stop by with their homework questions or if they just need a quiet space to study. SUN provides participants a free meal through the Supper Program and transportation home after their SUN activity at 4:30pm. Participants must have a completed SUN registration form on-file to participate. Forms are available on the school's website listed under "SUN." For more information, contact the SUN Program at [\(503\) 674-5570](tel:5036745570).

Self-Efficacy and Freshman:

Self-efficacy is commonly defined as a person's believe in his or her ability to achieve a goal or desired outcome. Students with a strong sense of self-efficacy are more likely to take on challenges, are internally motivated, give extra effort to meet goals and commitments, and view setbacks or failures as within their control as opposed to the fault of someone else.

This year we are studying self-efficacy amongst freshman students. We are trying to determine their level of confidence in themselves and provide support and encouragement accordingly. To establish a baseline for this study we administered a baseline survey last October 16th. In that survey we asked the students to rate themselves on their ability to take notes, manage their time, organize their assignments, and confidence in various subjects. Over time we will evaluate our efforts to see if there has been improvement or regression so that we can evaluate next steps. In future newsletters I will share some of the initial survey results and things we are doing to help all students increase their self-confidence. In the end our goal is to help all students realize that all of them, through perseverance and goal setting, can be and will be

successful despite whatever challenges life throws our way.

IB Learner Profile

Gresham High School is an International Baccalaureate World School. Although the past five years of extreme economic challenges have hit this program as hard as others we still believe that the program of instruction IB offers to our student body is one of the most challenging and beneficial in the world today. Therefore, we are still committed to holding on to it when other schools have been forced to cut theirs.

Most Junior and senior families are familiar with the IB program as are some sophomore and freshman families. In case you are not familiar or need a refresher below is a list of characteristics that IB teaches students. These are called the IB learner profile and are specifically taught to students to increase their performance in these very challenging classes. More information can be found at <http://www.iblearnerprofile.com/inquirer.html>

- **Inquirers:** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
- **Knowledgeable:** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
- **Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
- **Communicators:** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
- **Principled:** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
- **Open-minded:** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
- **Caring:** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

- **Risk-takers:** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
- **Balanced:** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
- **Reflective:** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

These characteristics are not reserved simply for students taking IB courses, they are infused throughout the day so that all students benefit. Parents and guardians should be advised that students who successfully complete an IB class and score a four (4) or above on the end of course assessment will receive college credit thus saving hundreds if not thousands of dollars in college expenses! Additional information about IB and how your student can enroll can be found through the counseling office or from Chris Smith, our building IB coordinator.

Using Personal Email on School Equipment

Many times students will use school equipment to check personal email. Given that each computer in our building has multiple users each day checking personal email causes security concerns for students. Most directly, our concern stems from the fact that students frequently do not remember to log out of their personal email accounts which unintentionally gives the next user access to their account. Although the school is not liable for security breaches of this nature, our goal is for all student personal information to remain as secure as possible. To prevent this potential breach, students should not use any school-owned electronic devices to check personal email or other Internet based personal accounts such as Facebook, Twitter, or other types of social media.